

**WELCOME TO VINTON**

**Title 1 Parent  
Meeting  
2018-2019**

# WHAT IS TITLE 1?



Federal funding for low achieving students targeted to high poverty schools

Title 1 provides extra academic support and learning opportunities for children who are failing, or most at-risk of failing state and local standards

Provides additional resources to close the gap between advantaged and disadvantaged children

Originally part of the Elementary and Secondary Education Act of 1965. Then part of NCLB (2002); which emphasizes the importance of teacher quality, student achievement, and parental involvement. Now part of ESSA (2015); Every Student Succeeds Act.

# WHO CAN BE SERVED?

Migrant Children

Limited English Proficient Children

Children who are homeless

Children with disabilities

Any child in academic need



# SCHOOL-WIDE TITLE 1

Title 1 money is used to upgrade the entire educational program while also providing additional assistance to the most at-risk students. Supplies and equipment purchased with Title 1 funding can be used with all students.

Must have at least 40% poverty within school to qualify

## What Vinton does with the extra support...

- ✓ Title 1 Binders/Folders
- ✓ Supplies/Apps/Programs
- ✓ Take home baggies at the end of each year
- ✓ Interventionist
- ✓ Family nights



# HOW *WE* SERVE STUDENTS

- ✓ Extra assistance in the classroom with the help of Intervention Assistants
- ✓ Small groups (based on 3-week assessments over grade level standards) for both Reading and Math (STAR)
- ✓ LLI (Leveled Literacy Intervention) program for struggling readers in grades K-3, Optimize, **Michael Heggerty**, and **Read Live**
- ✓ Constant progress monitoring using TRC, **NWEA Tests**, Accelerated Reading, and 3-week assessment calendars



# PARENT INVOLVEMENT

**GET  
INVOLVED!**

School Improvement Committee

Volunteering at Family Nights (Math night, Reading night, Game night, and Movie Night) or attending family nights

Volunteering in the School Library

Volunteering in your child's classroom

Coming to Open Houses, Conference, Teacher Meetings

Visiting our school website, PowerSchool, follow us on Facebook

Volunteering at the Book Fair

**Participating in our Title 1 monthly Reading Log/Calendar**

Joining SHiP (School/Home in Partnership)




















Come to MOM's and DAD's Club Breakfasts

# Vinton Reading Log



Name: \_\_\_\_\_ Grade: \_\_\_\_\_

## September 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3 Labor Day No School	4 	5 	6 	7 	8
9	10 	11 	12 	13 	14 	15
16	17 	18 	19 	20 	21 	22
23	24 	25 	26 	27 	28 	29
30	1 <hr/> <hr/>	<p><b>Color the apple for each night you read for 20 minutes Sign and return to your teacher at the end of the month</b></p> <p><i>Adult Signature</i> _____</p>				

# PARENT INVOLVEMENT POLICY

Is a compiled list of information that Title 1 is required to do within Vinton.



## Title I Parent Involvement Policy: Vinton 2018-2019



At Vinton elementary school we encourage parents to be involved in the education of their children. As a school-wide Title I program, we have specific parent involvement requirements that we must meet. In accordance with our philosophy of reaching out to parents as educational partners, Vinton's staff is committed to the following Title I parent involvement policy guidelines.

Title I legislation requires us to:	Vinton's staff will facilitate home-school connections by:
<p>Convene an annual parent meeting held at multiple times convenient to parents to inform parents of their school's participation in Title I Part A, describe the program and explain the rights of parents to be involved.</p>	<ul style="list-style-type: none"> <li>• Inviting parents to a meeting at the beginning of the school year to cover Title 1 information. Topics covered will include:               <ul style="list-style-type: none"> <li>○ explanation of the Title I program, its requirements, and the rights of parents to be involved</li> <li>○ discussion of ways that parents can be involved in program improvement (e.g., serving on the School Improvement Plan Committee, organizing/attending family-school events, volunteering in classrooms, and being part of SHIP (School and Home in Partnership))</li> <li>○ review of our Parent Involvement Policy and School-Parent Success Compact – parental input requested</li> <li>○ description of the LSC Title I Written Complaint Policy for parents</li> </ul> </li> </ul>
<p>Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of school programs and Allow parents the opportunity to comment on the School Improvement Plan when the school makes the plan available to the school district administration.</p>	<ul style="list-style-type: none"> <li>• Inviting parents' feedback on Title I programs during the annual Title I parent meeting</li> <li>• Encouraging parents to serve on the School Improvement Plan Committee</li> <li>• Sharing program improvement information with and gathering feedback from the School and Home in Partnership (SHIP)</li> <li>• Reviewing comments submitted via the LSC Title I Written Complaint procedure</li> </ul>
<p>Keep parents informed about Title I programs, curriculum, assessment, and expected achievement standards. If requested by parents, offer opportunities for parents to participate (as appropriate) in decisions related to their children's education.</p>	<ul style="list-style-type: none"> <li>• Using conferences, meetings, monthly newsletters, letters home, and electronic media (e.g., website, Facebook, Twitter, and Remind101), to keep parents informed about Title I programs, curriculum, assessment, and expected achievement standards.</li> <li>• Providing school/student profiles on assessments such as ILEARN, TRC, WIDA, IMAST, IREAD and NWEA (quarterly or annually as applicable) as well as classroom report cards every 9 weeks</li> <li>• Considering other suggestions for parent involvement upon request</li> </ul>
<p>Help parents understand state academic and assessment requirements, provide materials to help parents work with their children to improve achievement, coordinate parent involvement activities with local preschool programs, ensure that information is in a format and language understandable to parents (as practical), and respond to reasonable parent suggestions for other types of parent involvement support.</p>	<ul style="list-style-type: none"> <li>• Referring parents to learning resources that help parents support their child's learning (e.g., Indiana Partnerships Center @ <a href="http://www.fscp.org">www.fscp.org</a>)</li> <li>• Sending additional academic materials home</li> <li>• Inviting parents from local preschools to kindergarten round-up in the spring to support the transition to kindergarten</li> <li>• Providing family-friendly written materials translated into Spanish (our school's most common second language) and providing a English-Spanish translator (on request) to facilitate conferences and phone conversations</li> <li>• Supporting parent involvement and education through the following activities: Book Fair, Family Nights, Parent-Teacher Conferences, Open Houses, and SHIP meetings</li> </ul>
<p>Educate teachers (with parent input) about the value of parent contributions, effective communications with parents, working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school.</p>	<ul style="list-style-type: none"> <li>• Engaging in ongoing study of research-based, effective home-school collaboration strategies</li> <li>• Participating in conferences and meetings with parents</li> </ul>
<p>Include a School-Parent Compact</p>	<ul style="list-style-type: none"> <li>• Joining with parents and students in a Success Compact to support student success</li> </ul>

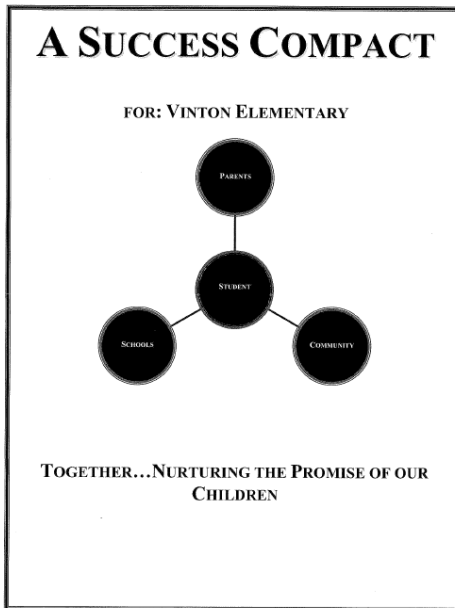


# SCHOOL-PARENT COMPACT

Given to parents at the beginning of each school year

Must be signed and returned to have on file

Corporation-wide compact (100% return rate)



*Our Mission*  
To inspire and empower all children to learn, hope, dream, contribute, excel, create, innovate, integrate, and appreciate.

*Our Compact*

*As a school community, we take responsibility for the success of our children by.....*

- nurturing our children's promise by providing opportunities for students to discover their talents
- delivering quality curriculum and instruction in a safe and supportive learning environment
- allocating available resources to maximize student learning
- establishing high expectations
- providing positive role models
- conducting annual parent-teacher conferences centered on student achievement and this compact
- inviting student, parent, and community participation in school activities and decisions-making

*As a student, I accept responsibility for my success by.....*

- completing all school work thoroughly and timely and asking for help when needed
- attending school each day on time prepared to learn
- reading for three or more hours each week
- taking advantage of opportunities to participate in clubs and activities
- respecting other people and property
- being honest and setting a positive example for my schoolmates
- resolving conflicts in a non-violent manner
- resisting negative peer pressure and making good choices
- committing to do my best

*As a parent, I share the responsibility for my child's success in school by.....*

- participating in decisions that affect my child's education
- attending parent/student/teacher conferences
- making sure my child attends school every day
- holding my child accountable
- providing time and an appropriate location for homework to be completed
- ensuring that my child gets adequate sleep, regular medical attention, and proper nutrition
- knowing the whereabouts of my child and monitoring behavior
- supporting the school's expectations and efforts
- working with the school (including volunteering) to support a high-quality educational experience
- maintaining my child's health and well being
- helping my child prepare for life after high school

*As a community, we take responsibility for the success of our children by.....*

- supporting our schools
- keeping our children safe
- providing role models and mentors
- providing opportunities for service learning and internships

Student \_\_\_\_\_ Parent \_\_\_\_\_ Teacher \_\_\_\_\_

*Cindy Preston* *Patricia Combs* *Tom Rowland*  
Principal Diligent of Elementary Ed. Community Leader

# OUR STAFF

Jami Yuill- Title 1 Lead Teacher

[jlyuill@lsc.k12.in.us](mailto:jlyuill@lsc.k12.in.us)

Room 29



Kindergarten Interventionist – Ellen House, Taylor Salmon, Shanell Bryant

1<sup>st</sup> Grade Interventionist- Deb Gross, Jollene Carrillo, Jackeline Xique-Ramirez

2<sup>nd</sup> Grade Interventionist- Wendie Fishel, Meredith Veach

3<sup>rd</sup> Grade Interventionist- Debbie Hobaugh, Brittany Czupka

4<sup>th</sup> Grade Interventionist- Crystal Mendez, Michaela Beery

RTI (Response To Intervention) Specialist- Noemi Ybarra

ELD (English Language Development)- Leslie Avila

# QUESTIONS

Please feel free to ask any questions you may have about our Title 1 programs here at Vinton and how your child is being serviced.

Check out our website for more information:

[http://vin.lsc.k12.in.us/resources/Title\\_i](http://vin.lsc.k12.in.us/resources/Title_i)

